

ICS Responsible Use Statement



Our agreements around technology are guided by the ICS Learner Profile because it unites us all with a common focus: the whole person, as a lifelong learner and user of technology. It applies to us all - student, teacher, parent and administrator.

Principled: I will

- behave online in a way that represents me and my school positively.
- follow school policies about technology.
- use and share media legally, and give proper credit for the work and ideas of others.
- get permission before recording someone (still photo, audio, video) at school or at home.

Communicator: I will

- use technology to communicate beyond the walls of my classroom.
- use positive language when contributing to online communities.

Knowledgeable: I will

- create a strong password that I can remember, but that is not easy to guess.
- keep my password confidential and my personal information secure.
- consider my profile and digital footprint when I create and use online accounts.

Inquirer: I will

- use a variety of tools to conduct my inquiry, such as subject specific search engines, databases, and curated collections.
- evaluate websites and other technology resources for reliability before using them to learn.

Thinker: I will

- be a problem solver when learning new technology.
- make informed, considered choices about what and how I share online.
- consider my profile and the purpose of accounts I create.

Open Minded: I will

- seek out the views of others and accept what they say as meaningful.
- encourage tolerance and acceptance in digital environments.

Caring: I will

- take proper care of all my digital devices and equipment, including the equipment the school gives me to use.
- ensure that my devices' settings are configured to use shared resources like bandwidth responsibly, .
- consider the impact of my technology use on the environment.

Courageous: I will

- participate in the open culture of the Internet by sharing my work and accepting critical feedback.
- license my work to be clear to others how it is intended to be used and shared.

Balanced: I will

- manage my time spent using technology, ensuring that it is a tool which complements but does not control my life.
- be a creator as well as a consumer of digital media.
- be intentional about creating device-free times in my day.

Reflective: I will

- offer constructive feedback and commentary on the work of others.
- reflect on areas where I can grow as a technology user.
- regularly reflect on and update my online presence so it accurately represents who I am.
- reflect on how I can meet the agreements in this responsible use statement.