

ICS Responsible Use Statement



Our agreements around technology are guided by the ICS Learner Profile because it unites us all with a common focus: the whole person, as a lifelong learner and user of technology. It applies to us all - student, teacher, parent and administrator.

Principled: I will

- behave online in a way that represents me and my school positively.
- get permission before recording someone (still photo, audio, video) at school or at home.
- give proper credit for the words, pictures, and ideas of others.
- work only on my own files, documents and accounts.

Communicator: I will

- use kind language in all my digital messages.
- only post entries, comments and other digital messages I would be proud for anyone to see.

Knowledgeable: I will

- keep my password confidential and my personal information secure.
- know the difference between personal and private information.
- not post private information about myself or my peers online.

Inquirer: I will

- use technology to guide and support my learning.
- use search engines and websites shared with me by my teacher.

Thinker: I will

- be a problem-solver when using technology.
- make informed, considered choices about what and how I share online.

Open Minded: I will

- be open to the ideas of others and accept what they say as meaningful.
- encourage tolerance and acceptance in digital environments.

Caring: I will

- use shared resources like bandwidth responsibly.
- handle the equipment the school gives me carefully.
- only print when it is absolutely necessary.

Courageous: I will

- be open to sharing my creations with others.
- report inappropriate or unkind messages to an adult.
- stand up to bullies and let a teacher know if someone is being mistreated.

Balanced: I will

- only go online at school for school work and when a supervising adult is present.
- use technology only during the designated times set by my school.
- communicate with my parents about how I use technology.

Reflective: I will

- reflect on areas where I can grow as a technology user.
- reflect on how I can meet the agreements in this responsible use document.