ICS Responsible Use Statement

Our agreements around technology are guided by the ICS Learner Profile because it unites us all with a common focus: the whole person, as a lifelong learner and user of technology. It applies to us all - student, teacher, parent and administrator.

Principled: I will
- behave online in a way that represents me and my school positively.
- follow all school and division policies and administrative procedures regarding responsible use of technology.
- use and share media legally, and give proper credit for the work and ideas of others.
- only use my own account and electronic data unless granted sharing permission by another user.
- obtain permission from people before, publishing sending, or displaying their information, photos or videos online.

Communicator: I will
- use positive language when contributing to online communities.
- understand that ICS' IT resources are used for the purposes of learning, and will not use them for political lobbying, product advertising, personal profit or private business.

Knowledgeable: I will
- keep my password confidential and my personal information secure.
- understand that while ICS technical staff will help me as much as they can, technical support of my personal devices is my responsibility.
- understand that ICS is not responsible for the loss, theft or damage of my personal device.
- not use a VPN or BitTorrent on campus on campus.

Inquirer: I will
- explore a variety of technology tools and choose the most effective ones for my needs.
- evaluate websites and other technology resources for reliability before using them to learn.

Thinker: I will
- consider my profile and digital footprint when I create and use online accounts.
- keep the systems and security on my digital devices updated.
- review and consider privacy policies when signing up for online accounts.

Open Minded: I will
- seek out the views of others and accept what they say as meaningful.
- encourage tolerance and acceptance in digital environments.

Caring: I will
- take proper care of all my digital devices and equipment, including the equipment the school gives me to use.
- help maintain a safe environment by reporting any inappropriate material, security, or network problems to a teacher, administrator, or system administrator.
- ensure that my devices' settings are configured to use shared resources like bandwidth responsibly.
- seek ways to reduce the impact of my technology use on the environment.

Courageous: I will
- participate in the open culture of the Internet by sharing my work and accepting critical feedback.
- license my work to be clear to others how it is intended to be used and shared.

Balanced: I will
- manage my time spent with technology, ensuring that it does not control my life.
- be a creator as well as a consumer of technology products
- be intentional about creating device-free times in my day.

Reflective: I will
- regularly reflect on and update my digital footprint so it accurately represents who I am.
- make informed, considered choices about what and how I share online.
- reflect on my limitations as a technology user and work to improve my knowledge of instructional technology.