

The International Community School of Addis Ababa is a premier early childhood through grade 12 school offering a holistic, vigorous and inclusive program. An International Baccalaureate Diploma and PYP school, accredited in the United States, ICS serves a diverse, multi-cultural student body on a beautiful, well-equipped campus.

Mission

We nurture the talents, character and intellect of all learners, challenging them to be a positive influence and empowering them to excel in their world.



CEEB Code: 560040, IB Code: 000212, UCAS Code: 48184
 ICS is an IB World School and is accredited by the Middle States Association of Colleges and Schools



MIDDLE SCHOOL PROGRAM

ICS Addis follows a college-preparatory academic program in grades 6–12, with English as the medium of instruction. Recognizing the unique needs and challenges of middle school (grades 6–8, ages 11–14), ICS provides an environment in which students can grow socially and intellectually, while also building the strong academic foundation needed to be successful in high school and the IB program. The range of skill and maturity in middle school is addressed at ICS by utilizing different learning and teaching methods for individual student needs. As an IB World School, ICS Addis aims to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

All middle school students must take six core classes: science, social studies, math, language arts, physical and health education and a world language are also required. Each grade has specific requirements for performing arts, visual arts and technology as well as Ethiopian Studies or Service Learning.

ENGLISH LANGUAGE ARTS

Students develop their English language skills in reading, listening, writing and oral communication. The curriculum is aligned to the Common Core State Standards and uses a variety of workshop model techniques like literature circles.

WORLD LANGUAGES

The middle school world language classes (French or Spanish) are designed for students working to acquire an additional language. Each ascending language level develops the student's increasing proficiency in speaking, listening, reading and writing, and in overall communicative competence. Students also study the target language culture.

SOCIAL STUDIES

Students study the development of civilization and the basics of anthropology, archaeology, economics, history and geography, including map-reading skills. Grade 6 students focus on the development of civilization in the Ancient world, while grade 7 students focus on the study of the cultural collisions in the Medieval world, with emphasis on improving critical thinking, research and expository writing. Grade 8 students explore the early modern world by examining political, economic, and cultural revolutions.

ARTS

The arts program for middle school students consists of ensemble and individual courses that promote exploration of expression, artistic discipline and essential skills that help young musicians and artists flourish and become lifelong participants in the arts. The arts program is built upon the National Core's Arts Standards (2013) and students are guided through exploring and developing their arts skills through the essential questions of these standards. Students may select from year-long ensembles in choir or band throughout their middle school years. In order to provide a well-rounded arts experience in middle school, students are required to participate in one music course and one art course or drama course per year. In addition, students may participate in after-school drama ensembles and some after-school arts options as offered by faculty.

MATHEMATICS

The mathematics courses in the middle school are aligned to the common core and follow an integrated model, which uses a variety of resources and teaching methodology. In grade 7 students will be recommended for either the Math 8 course or the Integrated Mathematics 1 course, which is also offered in grade 9. Students who qualify for the IM1 math class in middle school would be eligible for HL Math in their IB program.

SCIENCE

Our middle school science curriculum uses the Next Generation Science Standards (NGSS). Through inquiry, students explore a number of topics using critical reasoning and investigative learning strategies. Students use labs, projects and research to explore physical science, biology, chemistry, botany, atomic theory, human anatomy and energy.

PHYSICAL AND HEALTH EDUCATION

Students develop physical literacy and social awareness through an inquiry based program that includes a variety of individual and collaborative team activities and sports, and each grade has two health units. The curriculum for PE and Health Education is guided by the SHAPE standards.

ASSESSMENT

Middle School students are assessed on achievement and effort separately. Students receive ongoing feedback as part of the learning cycle. Achievement grades are on a four point numeric scale. Students also receive feedback on their effort behaviors. These behaviors are broken into three categories, Self-Management, Commitment to Learning, and Collaboration and Respect. Effort grades are Exemplary, Appropriate or Needs Improvement.