



MS End of Year Assessment 2020: QUESTION & ANSWER

Will there be achievement or effort grades for the period of Continuous Learning?

Due to the variety of experiences, the ability to access the curriculum and our inability to accurately assess achievement in a controlled and valid environment, we will not be giving an overall achievement or effort grading for this period of time.

Students will continue to get feedback from their teachers on how well they are performing against the standards and associated [learning targets](#) (see Grade Level Continuous Learning Overviews in the MS Information section). Teachers are still providing learning experiences and unit-based assessments aligned to the grade-level expectations.

What will be reported instead of grades?

In place of the achievement and effort grades students will get a comment for each course that summarizes what was covered during this period of time and how the student engaged with the provided learning experiences.

What will the comments include/address?

The comments are meant to be a description of the child's engagement during this period of time in order to communicate the topics covered, the types of learning experiences, and help identify possible gaps in learning due to the challenges of this period of time.

What will the final report card include?

The final report card for this school year will include the following information:

- Semester 1 (S1) achievement grades
- Progress Period 4 (P4) achievement grades
- Effort grades for P1, P2, P3, P4, and S1
- Semester 2 comments and a final comment for the period of continuous learning.

How will non-grades affect students who are not returning to ICS?

In this time of COVID-19, schools around the world will be making adjustments on how best to support their students for the next school year. The report card will include a description of the continuous learning period and assessment during that time. It will include a way for schools to contact ICS so that we can answer questions and provide context.

How will non-grades affect 8th graders going into HS for math and world languages at ICS?

Students are placed in proficiency levels in world languages and in the grade [9 Math Hub](#). At ICS student placement in grade 9 courses is based on the students' achievement, performance, and teacher recommendation, there will be no change to this procedure. Therefore, not assigning achievement grades in the 4th quarter will not have a negative impact on student placement in grade 9.

MS End of Year Assessment 2020: QUESTION & ANSWER

If gaps are identified, how will these be addressed in the next academic year?

At ICS, we will continue to prioritize the well-being of our students. Working with our teachers and through our existing Counselor and Student Support Programs and teams, we will make any and all necessary adjustments to ensure all of our ICS students are supported academically in the 2020-21 school year and beyond.