

Highly Effective & Learning Progressive

ICS is committed to ensuring that all students learn and engage at the highest levels. By providing a Highly Effective and Learning Progressive education, ICS not only ensures that students succeed in meeting high academic standards but also experience opportunities to apply their learning in authentic and meaningful ways.

HIGHLY EFFECTIVE

Highly Effective means we have a systems and processes are in place to ensure all students have the academic skills necessary to access and manage their learning and apply it in meaningful and authentic ways.

DEFINITION OF LEARNING

Learning is an on-going process in which learners acquire, develop, and apply knowledge, skills, and dispositions essential to thrive in an ever-changing world.

Learning is optimized when it is meaningful, authentic, reflective, collaborative, conceptual, transdisciplinary, active, and personalized.

PLC

Professional Learning Communities (PLCs) are collaborative teams of teachers coming together to share and learn together, engaging in conversations about student learning targets and concepts.

Teacher development is the foundation of the PLC concept, because better teachers can create better learning experiences for students.

4 CRITICAL QUESTIONS

PLCs at ICS focus learning by asking our 4 Critical Questions:

1. What do we want our students to learn, know, understand, and be able to do?
2. How will we know our students know something?
3. How will we respond when students aren't learning?
4. How will we respond when students already know something?

RIGOROUS ACADEMIC FRAMEWORKS

- PYP
- MYP
- BP

LEARNING PROGRESSIVE

The phrase "learning progressive" signals an intent to ensure all students have the agency to engage with their learning at high levels through personalization and an inquiry-based platform.

Learning to learn is the most important objective at ICS.

If our students know how they learn best, they will be able to learn any skill, concept, topic, issue, or system. They will be able to learn and apply knowledge, skills, and dispositions to succeed in any course, in any training, in any job, and in any role.

LEARNING COMMUNITIES

ICS Learning Communities provide a space and a structure to enable learning that is collaborative and co-constructed between teachers and students.

Learning Communities connect all learners to common understandings and goals and allow students to share and learn from each other. This structure gives students opportunities and agency to extend their learning and themselves, going deeper into a topic or project with peer support and teacher coaching.

PERSONALIZED LEARNING

Personalized Learning provides an age-appropriate, self-directed learning experience that culminates in a demonstration of learning. This taps into a student's curiosity, interests, and passions, and goes further by requiring students to apply traditional academic skills, such as research, writing, and data analytics.

Our goal is for students to discover topics and projects of interest and develop academic skills across disciplines, which inspires them to continue inquiring into the summer, the next year, and perhaps throughout their lifetimes.

INCEPTION/PLEX

Inception is a one- or two-year high school learning framework that covers the core classes of reading, writing, and mathematics and provides a platform for highly progressive and innovative projects and initiatives. Inception builds upon students' knowledge and takes their learning to a higher level, outside of traditional frameworks, through a very personalized learning program.

PLEX is a personalized learning experience allowing students to inquire and apply their learning in authentic and meaningful ways through individual projects and topics.

All students in Early Years 5 through Grade 12 participate in personalized learning throughout the year and as well as in a dedicated five-week time frame.