

International Community School

Campus Reopening Strategy

SY2020-2021

Purpose

ICS Addis is committed to welcoming our learners back to school from wherever they are and ensuring that all students continue to learn and engage at the highest possible levels, this is being our best with Africa and our World.

ICS Campus Reopening Task Force

ICS has established several Campus Reopening Task Forces (CRTF) which are working diligently to develop and maintain a reopening strategy that allows for flexibility and transparency, prioritizes the health and safety of our community and continues to support our mission to nurture the talents, character and intellect of all learners, challenging them to be a positive influence and empowering them to excel in their world.

The CRTFs are committed to maintaining awareness of global best practices in the management of COVID-19 while providing quality education in an international school, in Ethiopian and with African context.

The Reopening Strategy

ICS is 100% committed to beginning the academic year on 21 September of 2020, and we are currently preparing our educational programs and systems, as well as the physical campus, to support the return of students. The school is preparing for an on-campus start while preparing alternative Learning Path contingencies if needed, depending on the COVID-19 situation and environment in Ethiopia.

ICS Learning Paths

Path 1

On-Campus Learning Program

Teaching and Learning happens on campus primarily, and includes some blended learning experiences, physical distancing, safety and health protocols.

Path 2

Hybrid Program

This Learning Path offers both an on-campus and online learning experience. Parents are able to choose which Learning Path is best for their family for the start of the school year.

Path 3

Continuous Learning Program

Teaching and Learning happens on campus and Teaching and Learning happens online, and will include limited elective classes and activities and with both synchronous and asynchronous learning.

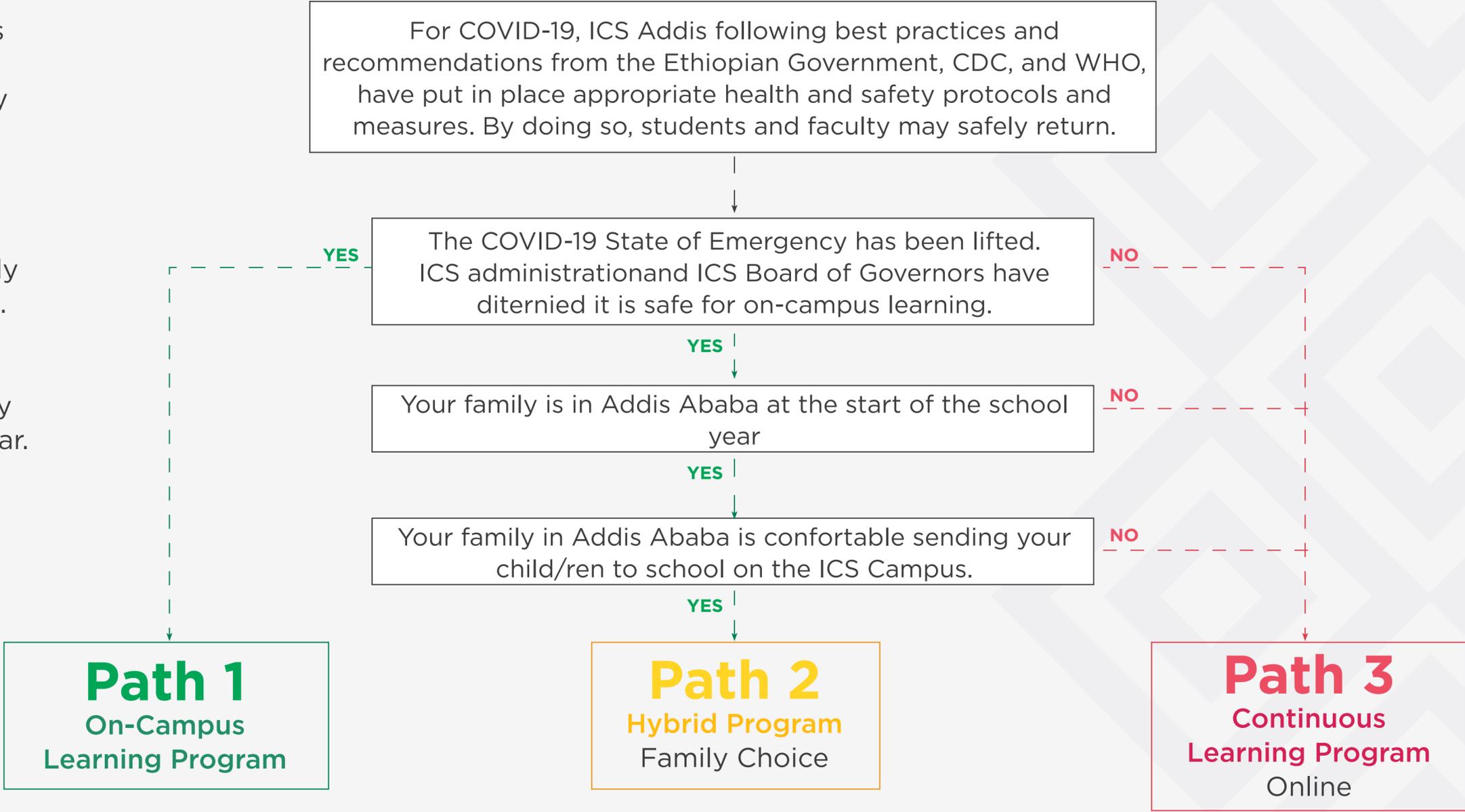
Start of 2020-21

At this time, ICS is intending to start the school year in Learning Path 1, an On-Campus Learning Program. As early as possible, in late July/August, ICS, in consultation with our stakeholders, our community partners and health authorities, will make the decision to either continue with our

plans to open the ICS campus for an on-campus learning experience (Path 1), to move towards a fully online platform to start the school year (Path 3) or to allow families to choose to begin the school year on-campus or online (Path 2).

Decision Flowchart

The following flowchart illustrates the various decision points and how they influence the availability of the various ICS Learning Paths. ICS recognizes that a key feature of our collective reality in the 2020-21 school year will be uncertainty and likely a continually evolving and changing landscape. As such, it is relatively fluid to go between each Learning Path, as our health and safety context may change throughout the school year.



Learning Paths at a Glance

	Path 1 - On-Campus Learning	Path 2 - Hybrid Program	Path 3 - Continuous Learning Program - Online
Families	The campus is able to be opened and is safe for school to be conducted. For families who are present in Addis and who are comfortable with sending their child(ren) back to school on the ICS Campus.	Families are able to chose either Path 1 or Path 3 for the start of the 2020-21 school year.	The campus is not able to be open due to health, safety and/or security concerns. And for families unable to be in Addis or families who are present in Addis and who are not comfortable with sending their child(ren) back to school on the ICS Campus due to COVID-19 concerns.
Location	On the ICS campus with appropriate measures in place, following health and safety protocols, physical distancing and limiting large gatherings	Path 3 is available to families through Dec 2020. After this time, all families must move into Path 1 or to Path 3, if the campus is closed.	A mix of synchronous and asynchronous learning with robust weekly plans for flexible learning. Will use technology to bring students virtually together to engage in real-time learning with their teachers and classmates.
Educational Program	A blended ICS Education Program offering with some modifications to ensure healthy and safety of our students, employees and community.		Full implementation of the CLP 2.0. This will include access to all core classes, and will have modified electives and some activities that accommodate the online environment.
Curriculum to support Educational Program	Planned and implemented by teachers based on the ICS Learning Outcomes.		
Feedback	Ongoing, feedback and targeted instruction for the growth of every learner.		
Pedagogy	A blend of teacher and student-directed learning that includes activities on campus and online.		A blend of teacher and student-directed learning online. This allows learners greater flexibility in managing time and workload. Requires more student self-direction and may require more parental supervision and input.
Reporting	<ul style="list-style-type: none"> • In Early Years and Elementary School it results in end of semester reports. • In the Middle School, it results in end of semester reports, grades, and progress toward promotion. • In the High School, it results in end of semester reports, grades, and credit toward high school graduation. 		

LEARNING PATH ONE

Preparing for Interruptions

ICS is preparing for potential waves of interruption to on-campus learning. In the event that our local community experiences a spike in COVID-19 cases or an interruption of physical operations occurs due to risk mitigation or governmental decree, or if there is an interruption to operations during the Ethiopian Elections, a shift to Path 2 for all learners will happen immediately.

Should ICS families leave the Addis area, they may continue with Path 2 through December 2020, depending on the specific family situation, the situation in Addis Ababa and with the approval of the school administration.

On-Campus Learning Program

ICS is preparing for On-Campus Learning and operations to resume at the beginning of the 2020-21 school year. The community will follow specific safety and health precautions and mitigation measures. These practices are in accordance with governmental requirements and suggested best practices from our partners at the Center for Disease Control and other relevant agencies. Specific decisions and plans regarding on-campus modifications will be finalized over the next few months.

Examples of On-Campus Protocols

These are examples of what to expect in Path 1. Full details will be communicated prior to the start of school



Physical distancing

- Different classroom set up
- 2 meters of space when walking the campus



Food Services

Cafeteria & Snack Services may be limited or online ordering only.



Health Protocols

- Mask required while on campus
- Handwashing / hand sanitizing at all entry/exit gates



Drop-off and Pick-up

Drop-off and pick-up locations may be modified for physical distancing.



Limited Campus Access

Limited access to campus. Only students and employees will be allowed.



No ASAs or Athletics Semester 1

Delayed or suspended Season One on-campus afterschool activities including ASAs, Athletics, Clubs, etc.

LEARNING PATH TWO

Hybrid Program

If Path Two is enabled, parents will be able to choose the ICS Learning Path that is right for their family for the start of the year.

Parents can choose Path One - On-Campus Learning Program that provides for on-campus teaching and learning or they can choose Path Three - Continuous Learning program that provides for online teaching and learning. At this time, Path Three is available through December 2020 only. The goal is to have all students on campus in January, unless circumstances with Covid-19 and/or Ethiopian Government Restrictions prevent this from happening.



LEARNING PATH THREE

Continuous Learning Program

The ICS Continuous Learning Program (CLP) provides for the possibility of not being able to start school on the ICS Campus.

Path 3 is a full implementation of the CLP. This will include access to all core classes and will have modified electives and some activities to accommodate the online environment. A blend of teacher and student-directed learning that includes lessons and activities online. This allows learners greater flexibility in managing time and workload. Requires more student self-direction and may require more parental supervision and input. There will be a mix of synchronous and asynchronous learning. We will use technology to bring students virtually together to engage in learning with their teachers and classmates.

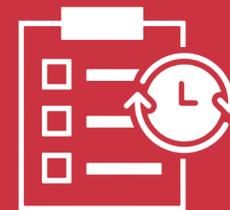
Features of Continuous Learning



Highly flexible learning that is accessible any time.



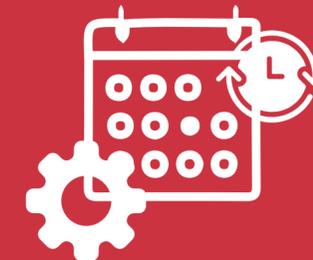
Access to real-time collaboration and connection with classmates through online tools.



Weekly real-time check-ins with teachers.



Written feedback from teachers.



Allows learners greater flexibility in managing time and workload

CAMPUS AND COMMUNITY HEALTH & SAFETY

Specific decisions, plans and protocols will be updated on an ongoing basis as more information becomes known, updated public health guidelines are issued, and best practices

for international schools evolves. Strategies have been developed and will be updated in the following areas, including but not limited to:



Required hand washing/sanitizing when entering and leaving campus.



Changes to campus access for visitors and parents.



Enhanced sanitizing and cleaning processes.



Mandatory use of masks or other physical distancing during classes and in common spaces.



Stricter health office protocols for students with a temperature or showing any symptoms or coughing and sneezing.



Restrictions on shared materials and equipment and soft surfaced furniture.