

WHAT DO WE WANT STUDENTS TO KNOW, UNDERSTAND, AND BE ABLE TO DO?

Question number one is: What do we want students to know, understand, and be able to do?

This question seems to be a simple one, but teachers have varying opinions of what is actually important.

How we answer this question determines how we teach.

For example, if what we really want students to know is that Paris is the capital of France, then it may be as simple as just telling students that fact. However, if we want them to understand the concept of power, we have to construct a very different class for students to understand power. Or for example, if it is the disposition or aptitude of grit or perseverance that we want students to take away, then teachers have to create a very different learning environment for that, as well.

At ICS, we also encourage our students to ask Question One as a part of their learning process. We believe that students should also take ownership of their learning, having a say in what they want to know, understand, and be able to do.

Students should be asking themselves: What am I interested in? What am I passionate about? What am I curious about? What do I want to know, understand and be able to do?

How we answer Question One as a collaborative team of teachers and students determines the kind of personalized education experience ICS creates for each learner.