



MISSION

We nurture the talents, character, and intellect of all learners, challenging them to be a positive influence and empowering them to excel in their world.

VISION Our Best with Africa and our world

WAY

Take care of ourselves
Take care of each other
Take care of this place

LEARNER PROFILE

PRINCIPLED



We act with integrity and honesty, with a strong sense of fairness, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

CARING



We show empathy, compassion, and respect. We commit to service, and we act to make a positive difference in the lives of others and the world around us.

THINKERS



We use critical and creative thinking skills to analyze and take responsible action on complex problems.

OPEN-MINDED



We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

KNOWLEDGEABLE



We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

BALANCED



We understand the importance of balancing different aspects of our lives, intellectual, physical, and emotional to achieve well-being for ourselves and others.

COURAGEOUS



We approach uncertainty with forethought and determination. We are resourceful and resilient in the face of challenges and change.

REFLECTIVE



We thoughtfully consider the world and our ideas and experience. We work to understand our strengths and weaknesses to support our learning and personal development.

INQUIRERS



We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We sustain our love of learning throughout life.

COMMUNICATORS



We express ourselves confidently and creatively in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals.